



Preparing every student to thrive in a global society.

Dear Parent/Guardian,

The California Education for a Global Economy Initiative provides parents the right to request **language acquisition programs** that offer students access to high-quality, research-based language instruction

This initiative defines **language acquisition programs** as educational programs designed for English learner students

- to ensure English acquisition as rapidly and effectively as possible, and
- to provide instruction to these pupils on the state-adopted academic content and English Language Development (ELD) standards through Integrated and Designated ELD.
  - Designated ELD is defined as instruction provided during a time during the regular school day for focused instruction on the state-adopted ELD standards to assist English learners to develop critical English language skills necessary for academic content learning in English. (*California Code of Regulations, Title 5 [5 CCR] Section 11300[a]*)
  - Integrated ELD is defined as instruction in which the state-adopted ELD standards are used in tandem with the state-adopted academic content standards. Integrated ELD includes specifically designed academic instruction in English. (*5 CCR Section 11300[c]*)

**This letter serves as notification that the East Side Union High School District offers a Structured English Immersion Program as the language acquisition program for all English learner students.** (Ed Code 305-306; 5 CCR 11309)

In a Structured English Immersion Program (SEI) nearly all classroom instruction is provided in English but with curriculum and a presentation designed for pupils who are learning English. Typically, SEI includes:

- English language development (ELD) appropriate to each student's level of English proficiency, which is typically provided in a Designated ELD classroom setting,
- content instruction utilizing specially designed academic instruction in English (SDAIE) whenever needed for full access to the core curriculum, and
- may include support in the student's home language to check for understanding and provide clarification when needed.

As per Board Policy 6174, at the beginning of each school year, upon a student's enrollment or upon identification of the student as an English learner student based on the results of the ELPAC, the student's parents/guardians shall be provided information on the type of language acquisition program available to students in the district, including a description of the program, and the process to request establishment of a language acquisition program. (Ed Code 310; 5 CCR 11310-11311)

Parents may provide input regarding language acquisition programs during the development of the Local Control Accountability Plan. (Ed Code 305) To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. Possible language acquisition programs may include, but are not limited to: (Ed Code 305-306)

- A Dual Language Immersion Program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding.
- A Transitional or Developmental Program for English learners that provides literacy and academic instruction in English and a student's native language and that enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order thinking skills, including critical thinking, in order to meet state academic content standards.

If interested in a program different from the Structured English Immersion Program offered in the East Side Union High School District, please contact the principal at your child's school for information on the process to request establishment of a language acquisition program.

Respectfully,

Teresa Marquez,

Associate Superintendent of Educational Services

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